



CASE STUDY PROJECT

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EDU 501

Background/ Intro

- North Orange Community College District
- Subject
- ELD Beginning Adv.
- 1 Vietnamese and 29 Hispanics



Goal

- BICS vs. CALP
- Sociocultural factors
- Background Knowledge
- Short term vs. Long term



Overall Proficiency

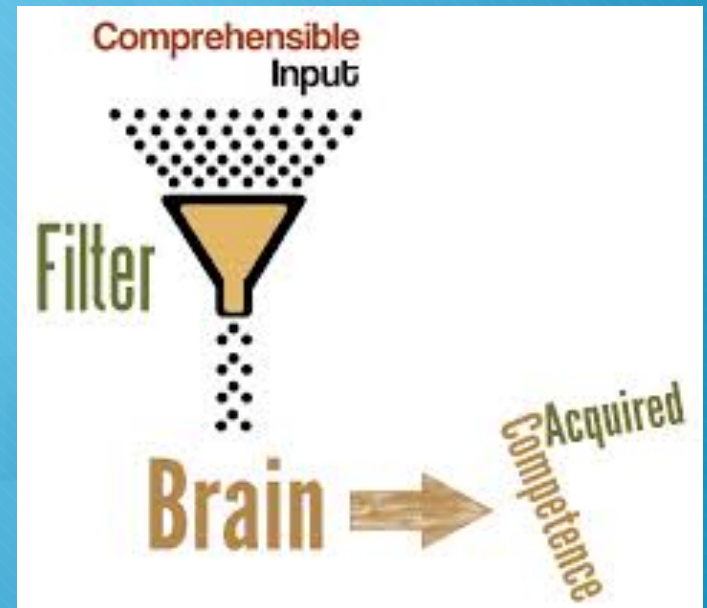
- CALP
- Exit stage of BICS
- TOEFL

The BICS and CALP Quadrants

Student Support Schema			
COGNITIVELY UNDEMANDING TASKS [BICS]			
Copying from the Board Reading a Map Face-to-Face Conversation Selecting Food in the Lunchroom Directions or Illustrations [with visuals or diagrams]	A	B	Following a Class Schedule Writing an Absence Excuse Telephone Conversation Written Directions, Instructions [no diagrams or illustrations] Oral Presentation Oral Classroom Directions [no gestures or body language]
CONTEXT EMBEDDED			CONTEXT REDUCED
	C	D	
Demonstrations Science Experiments Basic Math Computations Social Studies Lesson [with visuals and graphics]			Standardized Tests Math Concepts and Applications Listening to a Lecture Reading Content Class Textbooks [Science, Social Studies, Literature]
COGNITIVELY DEMANDING TASKS [CALP]			

Focus

- **Krashen's SLA theory – Affective Filter Hypothesis**
- **Common Underlying Proficiency (Jim Cummins 2005)**





Quote

o “I want to graduate from here. I want to get a professional job”



Summary

- Needs more opportunities in social interactions
- Scaffolding from private to group setting



Recommendations

- Peregoy & Boyle (2013) suggests *vocabulary self-collection strategy, word wizard, language wheels for verb conjugations, and vocabulary journals*
- *Vocabulary Journals*
- **Content Based Instruction**

Example

Knowledge BEFORE		
1	2	3
Don't Know	Heard Before	Can Define and Use

Theme/Subject: _____

Word _____

Where I first saw this word _____

Other places I saw this word _____

Definition _____

Sentence _____

Picture/Graphic _____

Part of Speech _____

Synonyms _____

Antonyms _____

Knowledge AFTER		
1	2	3
Don't Know	Heard Before	Can Define and Use

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Vocabulary Journal

Reflection

- Teaching
- First Step –Researcher
- Lesson Plans– PLD/ ELD Standards

